

Reading Assessment Observation Checklist

For documenting phonics skill development during individual reading conferences

Child Name: _____

Date: _____

Guide: _____

Level: _____

Level 1 — Short Vowels (Pink Series)

	Skill	Mastered	Developing	Not Yet	Notes
1	Identifies all consonant letter sounds	■	■	■	
2	Identifies all short vowel sounds (a, e, i, o, u)	■	■	■	
3	Blends 3-phoneme CVC words (cat, pin, hop)	■	■	■	
4	Reads CVC words in isolation	■	■	■	
5	Reads CVC words in decodable text	■	■	■	
6	Encodes CVC words with Moveable Alphabet	■	■	■	

Level 2–3 — Blends & Digraphs (Blue Series)

	Skill	Mastered	Developing	Not Yet	Notes
1	Reads initial consonant blends (bl, cr, st, tr, etc.)	■	■	■	

2	Reads final consonant blends (nd, lt, mp, etc.)	■	■	■	
3	Reads digraphs: sh, ch, th (voiced and unvoiced), wh	■	■	■	
4	Reads CCVC and CVCC words	■	■	■	
5	Reads 4-5 phoneme blends in connected text	■	■	■	

Level 3–5 — Phonograms (Green Series)

	Skill	Mastered	Developing	Not Yet	Notes
1	Reads long vowel digraphs: ai, ay, ee, ea, oa	■	■	■	
2	Reads vowel teams: oo (book/moon), ou, ow	■	■	■	
3	Reads diphthongs: oi, oy, au, aw	■	■	■	
4	Reads igh and common phonograms	■	■	■	
5	Reads silent-e (CVCe) pattern	■	■	■	
6	Applies phonogram knowledge in connected reading	■	■	■	

Levels 4–8 — Advanced Patterns

	Skill	Mastered	Developing	Not Yet	Notes
1	Reads r-controlled vowels: ar, or, er, ir, ur	■	■	■	
2	Reads multisyllabic words (2 syllables)	■	■	■	
3	Reads multisyllabic words (3+ syllables)	■	■	■	
4	Applies morphology: common prefixes (un-, re-, pre-)	■	■	■	

5	Applies morphology: common suffixes (-ing, -ed, -tion)	■	■	■	
6	Reads with appropriate fluency and expression	■	■	■	

Reading Conference Notes

This checklist complements the full Reading Assessment Hub at montessorimakersgroup.org/learning/reading-assessment
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